

What Happens During Davis Follow-Up?

Follow-up is an important part of the Davis programme. It ensures that the progress made during the initial programme is maintained, strengthened, and applied in everyday life.

Up to 6 hours of follow-up support is included after a Davis programme and is arranged according to the needs and preferences of the client. Sessions can take place in person, online, or a combination of both.

During follow-up sessions, we will:

- Review how the learner is using their tools (such as Orientation, Release, and Dial) in real situations
- Check for any signs of confusion or disorientation, and address these promptly
- Support the application of skills to reading, writing, maths, or schoolwork
- Identify and resolve any remaining trigger words or concepts causing difficulty
- Continue or consolidate Symbol Mastery or Concept Mastery, where needed

Autism and AD/HD Programme

For clients following the Davis Autism Approach®, and AD/HD programme, follow-up also allows us to build on the concept mastery work completed during the programme.

Where a client is not yet doing something they are able—or expected—to do, this is often linked to a concept that is not yet fully integrated or applied.

In these cases, we can:

- Revisit and strengthen the relevant concept
- Use clay work to deepen understanding and integration
- Support the client in applying the concept to real-life situations in a meaningful way

Building Independence

A key focus of follow-up is helping the learner become more independent and self-aware.

We support them to:

- Recognise when confusion is beginning
- Know which tool to use and when
- Regain clarity quickly and confidently

Supporting Parents

Parents are very welcome to attend follow-up sessions.

This allows you to:

- Better understand how to support your child at home
- Recognise signs of confusion
- Use simple prompts (such as “check tools”) to guide your child effectively

The Outcome

By the end of the follow-up period, the aim is that:

- Skills are becoming more automatic and reliable
- The learner is increasingly independent
- Learning feels clearer, easier, and more enjoyable

Follow-up is where the learning becomes embedded, supporting lasting change and helping your child continue to build confidence in their own ability.